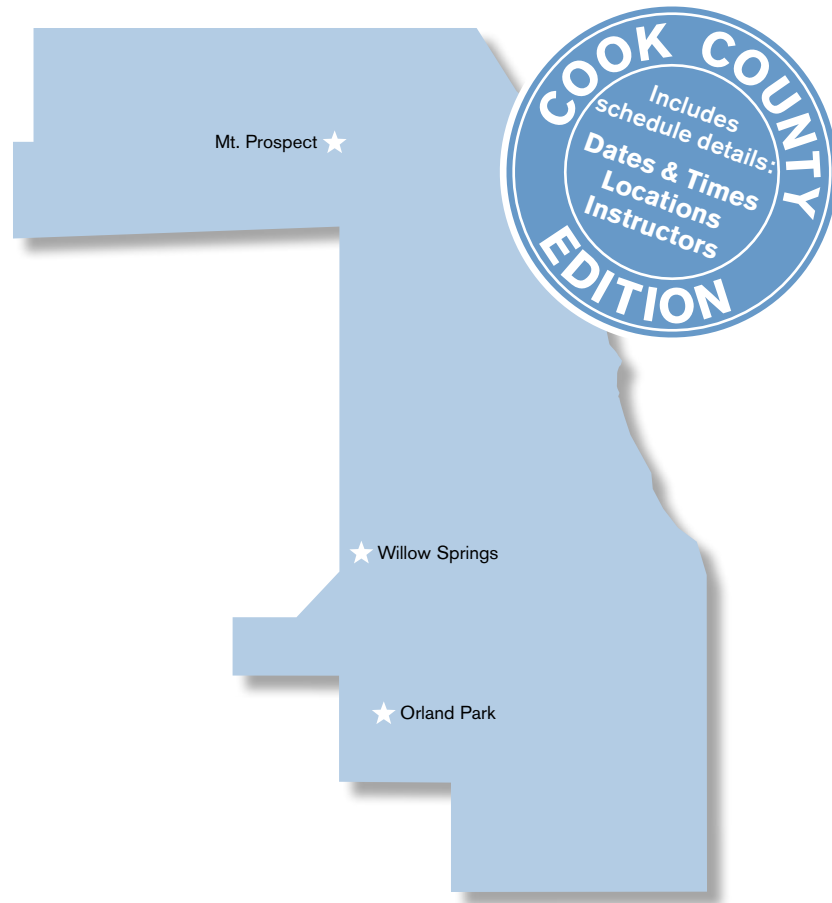


SAINT • XAVIER
UNIVERSITY

GRADUATE COURSES

IN EDUCATION



2009 Spring Catalog

PEARSON

2009 Spring Course Catalog

Table of Contents

Registration Options	3
Tuition and Fees	3
Discount Information	3
Course Content Areas	
Reading & Literacy	4
Professional Development	5-6
Curriculum & Instruction	7
Family & School	7
Health & Nutrition	8
Inclusion & Diversity	9
Mathematics, Science, & Technology	10
Teaching Strategies	10-11
Site Locations	12
Policies and Registration Information	13

Convenient Delivery Options

Saint Xavier University's graduate courses are available in three convenient delivery formats:

Site-based: Courses scheduled throughout the Chicagoland area, including a conveniently located Cook County location, so you won't need to commute far to earn graduate credit this Spring.

Online: Try an online course this Spring. Take advantage of the flexibility and convenience of earning graduate credit anywhere you have access to the internet

Video/DVD: Earn 1 graduate credit in as little as 5 weeks. All you need is a DVD player and a TV to earn the credit you need from the comfort of your own living room.

Convenient Schedules

Afternoon, evening, weekend, and accelerated Spring schedules offer the flexibility to fit even the most demanding schedule.

NCATE Accreditation



The School of Education at Saint Xavier University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Registration is Easy

Spring courses can fill quickly. For fast registration, please register online or by phone.

Online:

<http://sxu.teacher-courses.com/Spring09>

Find the most up-to-date schedule of courses.

1. Go to <http://sxu.teacher-courses.com/Spring09>
2. Enter the course number OR search by county, city, instructor, course content area, and date range
3. Follow the instructions on screen to complete the registration process
4. Present a credit card number to our secure site to pay the \$100 registration fee and save your spot in class
5. You will receive an invoice via email for the balance of your tuition 2 weeks prior to the first day of class

Phone:

Call 800.348.4474 and press 2

For fast, easy registration, use your credit card and call Customer Care (Monday through Friday 8 a.m.–5 p.m. Central Time)

Mail:

Download a registration form at <http://sxu.teacher-courses.com/Spring09>. Send your completed registration form and an accompanying \$100 registration fee for each course to:

ATTN: Customer Care
Professional Growth
Pearson
1900 East Lake Avenue
Glenview, IL 60025

Make all checks payable to Pearson.

Tuition and Fees

Spring 2009

Credits	With Credit	CEUs
2 credits	\$420.00	\$320.00
3 credits	\$545.00	\$445.00

Includes materials

Early Bird Discount

Save \$25 on a **graduate credit course** when you register one month prior to the first day of class.

Example: If a course is scheduled to begin on April 1, 2009, you must register for the class by March 1, 2009 to save \$25.

Our Model:

The foundation for all of our courses is the Best Practices Training Model:

- ▶ **Present** the concept and explain the rationale and research to champion its usage in the classroom.
- ▶ **Show** participants how to use the concept in their classrooms by demonstrating best practices.
- ▶ **Encourage** interaction among participants to reinforce understanding of the concept.
- ▶ **Empower** participants to process the information they have learned through reflection.
- ▶ **Develop** lesson plans and implement the concept in the classroom.
- ▶ **Provide** evidence that the application of the concept has been effective through documented self-assessment and student artifacts. implementation by analyzing the quality of students' work

Illinois Professional Teaching Standards

Every course in this catalog aligns with at least one Illinois teaching standard. Course descriptions are coded with the number of the standards that apply.

The standards are:

- 1 Content Knowledge
- 2 Human Development and Learning
- 3 Diversity
- 4 Planning for Instruction
- 5 Learning Environment
- 6 Instructional Delivery
- 7 Communication
- 8 Assessment
- 9 Collaborative Relationships
- 10 Reflection and Professional Growth
- 11 Professional Conduct

Find more information on these standards at www.isbe.state.il.us/profprep/PDFs/ipts.pdf

Reading & Literacy

Working with “Words Their Way”

Aligned to IL Standard(s) 1, 6

Classroom teachers understand the need to increase every student’s reading ability. Planning and implementing literacy strategies that create “readers” requires an in-depth understanding of the reading process and developmental word knowledge. This course provides you with research and practical knowledge of word study instruction. Topics include: the stages of spelling; the synchrony among reading, writing, and spelling development; the basics of phonics, spelling and vocabulary instruction; and practical classroom strategies to improve word knowledge and reading comprehension. **Grades** K–8

▼ February 23, 24, 25, March 9, 10 & 11, 2009

4:30pm – 9:30pm (M, W)

Mount Prospect – Lake Center Office Plaza

Instructor: Samantha Lazich

Course Number: 452X-022309MP

Credit Hours 2 **Fee** \$420.00

CEUs 6 / **CPDU** 30 **Fee** \$320.00

Creative Reading Strategies: Enhancing Your Expertise

Aligned to IL Standard(s) 1, 6

Through this course you will learn to improve students’ abilities to read and make meaning of text. You will learn specific strategies and activities to use before, during, and after reading in the content area and across the curriculum. Richard Vacca’s research on reading serves as the foundation for this class. **Grades** All

▼ April 7, 9, 14, 16, 21, 23, 28 & 30, 2009 4:00pm – 10:00pm (F)

Mount Prospect - Lake Center Office Plaza

Instructor: Carol Thompson

Course Number: 531X-040709MP

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

More Reading and Literacy courses are available monthly in our convenient, facilitated online format.

662XO Reading ABC’s

663XO Strategies for Assisting the Struggling Reader

664XO Developing Reading Across Content Areas

693XO Working with the English Learner (EL) through the SIOP® Model

And More...

Earn graduate credit with no commute. Review course details and register at sxu.teacher-courses.com/online09.

Reading Assessment and Diagnosis

Aligned to IL Standard(s) 1, 6

This course explores the variety of reading assessment tools and their uses to improve planning of a reading program. You will also learn to administer and interpret instructional assessments for screening and diagnosis of reading problems. Upon successful completion of this course you will have acquired a working knowledge of assessing the five areas of reading, exposure to test reliability and validity, the ability to use data to identify learning trends, ideas for differentiating your instruction, and knowledge of how to monitor student progress over time. **Grades** All

▼ April 6, 7, 13, 14, 20, 21, 27, 28 & May 4, 2009

4:30pm – 9:30pm (M, T)

Mount Prospect - Lake Center Office Plaza

Instructor: Linda Farruggia

Course Number: 665X-040609MP

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Strategies That Work for Struggling Readers

Aligned to IL Standard(s) 1, 4, 5, 6

This is a course designed to help teachers work with students who have difficulty in one or more areas of the language arts: comprehension, fluency, vocabulary, and writing. Included are strategies that will enable teachers to support the specific needs of struggling readers in their classrooms. Teachers will learn how to create and design intervention programs that are motivating and engaging and that will cultivate a desire to learn among students who find reading and language arts challenging. **Grades** All

▼ February 17, 18, 19, 24, 25 & 26, 2009

4:30pm – 9:30pm (T, W, Th)

Mount Prospect – Lake Center Office Plaza

Instructor: Goldstein, Elaine and Campagna, Mary Ellen

Course Number: 657X-021709MP

Credit Hours 2 **Fee** \$420.00

CEUs 6 / **CPDU** 30 **Fee** \$320.00

Best of the Best: Literature for Children and Young Adults

Aligned to IL Standard(s) 1, 4, 5, 6

With literature-based programs taking hold, teachers need a large scope of literature to select from. This course exposes participants to a wide variety of books, selection and evaluation criteria, related strategies and activities, as well as current issues designed to strengthen any literature-based reading program. **Grades** All

▼ February 9, 10, 11, 16, 17, & 18, 2009

4:30pm – 9:30pm (M, T, W)

Mount Prospect – Lake Center Office Plaza

Instructor: Karen Jenneford

Course Number: 533X-020909MP

Credit Hours 2 **Fee** \$420.00

CEUs 6 / **CPDU** 30 **Fee** \$320.00

*The courses marked with an asterisk involve studies of contemporary student behavior and behavioral disorders. In some instances role-playing may contain offensive language or behavior to demonstrate strategies and techniques. Please be advised of this possibility when enrolling in one of these courses.

Professional Development

Coping with Difficult People

Aligned to IL Standard(s) 2, 7, 9

School personnel encounter people who sap strength, reduce effectiveness, and cause emotional turmoil. These people may include students, colleagues, family members, friends, or acquaintances. This class shows participants how to take charge of these relationships, reduce their destructive impact, and identify hidden issues at the root of the conflicts. **Grades All**

- ▼ **January 23, 30 & February 6, 2009** 4:00pm – 10:00pm (F)
- January 24, 31 & February 7, 2009** 8:00am – 5:00pm (Sa)
- Orland Park - Saint Xavier University - Orland Park
- Instructor:** Anna Weselak
- Course Number:** 423X-012309OP
- Credit Hours** 3 **Fee** \$545.00
- CEUs** 9 / **CPDU** 45 **Fee** \$445.00

Case Against Self-Esteem*

Aligned to IL Standard(s) 2, 5

The current scientific research proves that self-esteem interventions in public schools have been a dramatic waste of effort, time, and money. This class presents a historical perspective (cultural, political, educational) on the self-esteem movement, and offers the scientifically based alternative—Rational Emotive Behavioral Education—for increasing unconditional self-acceptance in students. **Grades All**

- ▼ **April 2, 3, 9 & 10, 2009** 4:30pm – 9:30pm (Th, F)
- April 4 & 11, 2009** 8:30am – 1:30pm (Sa)
- Mount Prospect – Lake Center Office Plaza
- Instructor:** Terry London
- Course Number:** 428X-040209MP
- Credit Hours** 2 **Fee** \$420.00
- CEUs** 6 / **CPDU** 30 **Fee** \$320.00

Classroom Systems: A Comprehensive Program for the Total Classroom

Aligned to IL Standard(s) 1, 2, 3, 5

This course is designed for teachers, counselors, and administrators who work with any age child in the classroom. The course focuses on teaching five primary sub-systems of a total classroom management and the independence of each system: Limit-Setting Systems (stops misbehavior), Back-Up System (enlists the help of colleagues, administrators, parents, etc.), Formal Incentive System (maintains, increases, and encourages desired behaviors from the students), Encouragement or Omission System (for the difficult student positive behavior is encouraged and taught), and Classroom Management System (policies, procedures, and rules). **Grades All**

- ▼ **April 6, 7, 8, 13, 14 & 15, 2009** 4:30pm - 9:30pm (M, T, W)
- Mount Prospect – Lake Center Office Plaza
- Instructor:** Marc Denny
- Course Number:** 764X-040609MP
- Credit Hours** 2 **Fee** \$420.00
- CEUs** 6 / **CPDU** 30 **Fee** \$320.00

Becoming an Assertive Teacher*

Aligned to IL Standard(s) 2, 5

At times, every teacher feels bombarded by demands from students, parents, and the whole system. They feel overwhelmed by their obligations and long for more control over their school day. In this course, teachers learn to assert themselves so that they can get what they need to be effective teachers. **Grades All**

- ▼ **April 30, May 1, 7 & 8, 2009** 4:30pm - 9:30pm (Th, F)
- May 2 & 9, 2009** 8:30am - 1:30pm (Sa)
- Mount Prospect – Lake Center Office Plaza
- Instructor:** Terry London
- Course Number:** 421X-043009GE
- Credit Hours** 2 **Fee** \$420.00
- CEUs** 6 / **CPDU** 30 **Fee** \$320.00

Random Acts: Kindness vs. Violence

Aligned to IL Standard(s) 2, 7

The news media and TV shows bombard teachers and children with violence, yet news of wonderful daily acts of kindness is seldom heard. Sadly, kindness may be perceived as less newsworthy. Teachers who encourage opportunities to perform acts of kindness provide developmental opportunities that promote personal, social, and intellectual growth. Kindness, like violence, becomes contagious. In this course, participants explore ways to help students shift their consciousness as they focus on “good.” If educators help students to feel significant through acts of kindness, perhaps the violence that permeates schools and society will start to shift. **Grades All**

- ▼ **March 5, 6, & 13, 2009** 4:30pm – 9:30pm (Th, F)
- March 7 & 14, 2009** 8:30am – 1:30pm (Sa)
- Mount Prospect – Lake Center Office Plaza
- Instructor:** Cyndi Castagna
- Course Number:** 443X-030509MP
- Credit Hours** 2 **Fee** \$420.00
- CEUs** 6 / **CPDU** 30 **Fee** \$320.00

Encouraging Student Responsibility and Discipline

Aligned to IL Standard(s) 1, 2, 3, 5

Cooperative learning encourages student responsibility, but it also creates new challenges for classroom management. Glasser's choice theory helps teachers place responsibility for student behavior problems where it belongs—with the student. This course focuses on techniques that lead to a classroom that promotes cooperation, mutual respect, and student responsibility. **Grades All**

- ▼ **March 13 & 20, 2009** 4:00pm – 10:00pm (F)
- March 14 & 21, 2009** 8:00am - 5:00pm (Sa)
- Orland Park - Saint Xavier University - Orland Park
- Instructor:** Boris Bakunas
- Course Number:** 568X-031309OP
- Credit Hours** 2 **Fee** \$420.00
- CEUs** 6 / **CPDU** 30 **Fee** \$320.00

Professional Development

Exploring Interpersonal Relationships: Strategies to Enhance Teacher Effectiveness

Aligned to IL Standard(s) 2, 3

Research shows that the most effective people know themselves, recognize the demands of a situation, and adapt strategies to meet different needs. This course helps educators look at primary behavioral styles for themselves, their students, and their colleagues. An understanding of these styles enhances effectiveness by improving communication with students and colleagues. Participants explore interpersonal relationships, intrapersonal awareness (or emotional intelligence), conflict management, team building, and interpersonal communications. **Grades All**

▼ February 2, 4, 9, 11, 16, 18, 23, 25 & March 4, 2009

4:00pm – 10:0pm (M, W)

Orland Park - Jerling Jr High

Instructor: Kristin Klis

Course Number: 405X-020209OP

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Nine Essential Skills for Managing the Problem Student

Aligned to IL Standard(s) 1, 5, 6, 7

Participants will learn low-stress techniques for dealing with problem students. The Essential Skills include: Neutralizing Student Arguing, Delayed Consequences, Empathy, Recovery Process, Developing Positive Teacher/Student Relationships, Setting Limits with Enforceable Statements, Using Choices to Prevent Power Struggles, Quick and Easy Preventative Interactions, and Guiding Students to Solve Their Own Problems. Emphasis will be on solving the every day problems that normally leave teachers feeling tired and frustrated at the end of a school day, and building positive relationships with their students. **Grades All**

▼ April 1, 2, 3, 6, 7, 8, 2009

4:30pm - 9:30pm (M, T, W, Th, F)

Willow Springs - Willow Springs Elementary

Instructor: Kris Corless

Course Number: 618X-040109WS

Credit Hours 2 **Fee** \$420.00

CEUs 6 / **CPDU** 30 **Fee** \$320.00

▼ April 6, 8, 13, 15, 20 & 22, 2009

4:30pm - 9:30pm (M, W)

Mt Prospect - Lake Center Plaza

Instructor: David Dryer

Course Number: 618X-040609MP

Credit Hours 2 **Fee** \$420.00

CEUs 6 / **CPDU** 30 **Fee** \$320.00

Relational Aggression Among Girls

Aligned to IL Standard(s) 1, 3, 6, 7

This course will provide a wealth of ideas on the issues girls confront upon interacting with peers in situations only minimally structured by adults. The course will follow girls from the early stages of development through the adolescent years; making this topic appropriate for teachers from pre-school through high school. Origins and explanations for inappropriate expressions of anger will be thoroughly analyzed. Several creative interventions will be discussed in order to assist teachers who seem overwhelmed and frustrated with female aggression in the classroom. **Grades All**

▼ January 6, 7, 8, 9, 12, 13, 14, 15 & 16, 2009

4:30pm - 9:30pm (M, T, W, Th, F)

Willow Springs - Willow Springs Elementary

Instructor: Kris Corless

Course Number: 646X-010609WS

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Helping Students Manage Performance Anxiety

Aligned to IL Standard(s) 3, 8

In this course, participants will learn the cognitive, physiological, and behavior facets of test anxiety. They will also learn how task-irrelevant cognitions associated with anxiety impair performance on a wide variety of school-related tasks, including written tests, speeches, homework, and sports. They will also learn a three-pronged approach for reducing anxiety: teaching students cognitive coping techniques, structuring classroom and extra-curricular activities in a way that minimizes pressure, and teaching age-appropriate study and test-taking skills. Working with a partner or in a small-group, participants will develop a practical plan based on the findings of empirical research that they can use to reduce performance anxiety in their students ~ and in themselves. **Grades All**

▼ April 17 & 24, 2009 4:00pm - 10:00pm

April 18 & 25, 2009 8:00am - 5:00pm (Sa)

Orland Park - Saint Xavier University - Orland Park

Instructor: Boris Bakunas

Course Number: 585X-041709OP

Credit Hours 2 **Fee** \$420.00

CEUs 6 / **CPDU** 30 **Fee** \$320.00

REGISTRATION IS EASY

Online: sxu.teacher-courses.com/Spring09

Enter the course number OR search for the most up-to-date schedule.

Phone: 800.348.4474 and press 2

Our customer care team would be happy to assist with your registration process. Monday through Friday 8 a.m.–5 p.m. CST.

Curriculum & Instruction

Bully Prevention in the Classroom

Aligned to IL Standard(s) 1, 5, 6, 9

This course is designed to provide practical strategies for K-12 teachers to identify and manage bully behavior in their classrooms. Participants develop an understanding of the profiles of bully and victim behavior. Trends among victims and bullies, origins of bully behavior, and long-term effects are presented. Strategies for instituting schoolwide and classroom bully prevention are covered. Participants learn specific strategies for classroom management and bully intervention that they can apply in their classroom. This course also addresses antibullying initiatives and legislation. **Grades All**

- ▼ **January 19, 20, 21, 26, 27, 28, February 2, 3 & 4, 2009**
4:30pm - 9:30pm (M, T, W)

Mount Prospect – Lake Center Office Plaza

Instructor: To Be Announced

Course Number: 402X-011909MP

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

- ▼ **February 13, 20, & 27, 2009** 4:00pm - 10:00pm (F)
February 14, 21 & 28, 2009 8:00am - 5:00pm (Sa)
Orland Park - Saint Xavier University - Orland Park

Instructor: Boris Bakunas

Course Number: 402X-021309OP

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Strategies for At-Risk Students in the Classroom

Aligned to IL Standard(s) 1, 4, 5

It is difficult to adequately define at-risk students because the students and the environments that affect students are so diverse. Participants learn to identify the characteristics and challenges of working with at-risk students. With the mandates of No Child Left Behind in mind, participants establish priorities that focus on promoting student learning, collaborating with parents, creating a caring classroom climate, promoting high expectations, and using results-driven assessment. This course provides a multitude of research-proven strategies for helping at-risk students in the classroom. **Grades All**

- ▼ **April 10, 24 & May 8, 2009** 4:00pm - 10:00pm (F)
April 11, 25 & May 9, 2009 8:00am - 5:00pm (Sa)

Mount Prospect – Lake Center Office Plaza

Instructor: Marilyn Twining

Course Number: 404X-041009MP

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

EARLY BIRD DISCOUNT

Save \$25 on a graduate credit course when you register one month prior to the first day of class.

Example: If a course is scheduled to begin on April 1, 2008, you must register for the class by March 1, 2008 to save \$25.

Family & School

The School, Family and Community Connection

Aligned to IL Standard(s) 10, 11

An integral component of school improvement teams, school collaboration models, and school decision making is integrating parent/family/community involvement. The key to implement true, meaningful parent/family/community involvement in schools and school districts is by clearly defining parent involvement, assessing the needs in a specific situation, and putting plans in place to satisfy the needs to reach the ultimate goal of improved student success.. **Grades All**

- ▼ **April 13, 15, 17, 20, 22, 24, 27, 29 & May 1, 2009**
4:30pm - 9:30pm (M, W, F)

Orland Park - Jerling Jr High

Instructor: Kristin Klis

Course Number: 639X-041309OP

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Alcohol and the Family: Implications for Educators

Aligned to IL Standard(s) 5

This course awakens teachers to the effects of chemical dependency on the entire family. Educators better understand the needs that children of alcoholics have, the common feelings these children experience, and the denial that weighs them down. Family roles, intervention processes, alcoholism as an illness, and support systems for treatment and recovery are addressed. **Grades All**

- ▼ **January 8, 9, & 16, 2009** 4:30pm - 9:30pm (Th, F)
January 10 & 17, 2009 8:30am - 4:30pm (Sa)

Mount Prospect - Lake Center Office Plaza

Instructor: Cyndi Castagna

Course Number: 472X-010809MP

Credit Hours 2 **Fee** \$420.00

CEUs 6 / **CPDU** 30 **Fee** \$320.00

Health & Nutrition

Stress Reduction Through Biofeedback

Aligned to IL Standard(s) 10, 11

Stressors seem to be increasing in today's fast-paced society. This course allows participants to be still and listen to the messages their bodies are sending them. Medical research proves that stress is a factor in many illnesses because stress weakens the immune system. Adults and students fall victim to the effects of distress as it impacts their mental, emotional, and physical well-being. Participants learn to recognize their role in the stress response and master techniques for coping with stress so that they may better handle their own and their students' challenges. **Grades** All

- ▼ **January 30, & February 6, 2009** 4:00pm - 10:00pm (Th, F)
January 31 & February 7, 2008 8:00am - 5:00pm (Sa)
 Mount Prospect - Lake Center Office Plaza
Instructor: Cyndi Castagna
Course Number: 401X-013009MP
Credit Hours 2 **Fee** \$420.00
CEUs 6 / **CPDU** 30 **Fee** \$320.00

Diseasing of America: Addiction Treatment Out of Control*

Aligned to IL Standard(s) 2, 9

The disease model of addiction - currently upheld in the American addiction treatment industry - is basically unfounded. The model presented in this course places addictive behaviors in the context of other problems and emphasizes personal responsibility for one's habits. With well-documented, timely references to new scientific data that contrast sharply with the biological determinism of the disease model, this course helps participants view the treatment of addiction in a new, optimistic light. **Grades** All

- ▼ **February 5, 6, 12 & 13, 2009** 4:30pm - 9:30pm (Th, F)
February 7 & 14, 2009 8:30am - 1:30pm (Sa)
 Mount Prospect - Lake Center Office Plaza
Instructor: Terry London
Course Number: 470X-020509MP
Credit Hours 2 **Fee** \$420.00
CEUs 6 / **CPDU** 30 **Fee** \$320.00

Finding the Perfect Saint Xavier University Site-Based Graduate Course is Easy!

Visit sxu.teacher-courses.com/Spring09.

Enter the course number from this catalog OR conveniently search for a course using our new and improved search engine.

You can search by:

- **Content Area.** What's your specialty?
- **Location.** Where are you from?
- **Instructor.** Have a favorite?
- **Calendar.** What's best for your schedule?

Click the **Search for Courses** button and select the course or courses that you want to advance your career.

Read the description, view or download the syllabus, and click the **Register** button.

It's just that simple!

Saint Xavier University is going to great lengths to keep your privacy and personal information secure.

We've moved the payment process completely online to ensure your payment is as secure as possible. You will no longer have to bring payment to class. This ensures the only person who sees your confidential personal information is you. What's more, the first night of class is all about your learning experience.

All you need to do is follow these **easy steps**:

1. Provide a \$100 deposit when you register for a course.
2. Two weeks prior to class you'll receive an invoice via email.
3. Open the email and click the **View Invoice** button.
4. On our secure website, have your credit card handy and click **Pay Now** to send the invoice to the shopping cart.
5. Complete the required fields, enter your credit card information on our secure site, and click **Place Order** to submit payment for your courses. You're now ready for class.

Inclusion & Diversity

Including Students with Special Needs

Aligned to IL Standard(s) 3,5,6

Because inclusion is a growing trend in education, teachers need to be prepared. This highly practical course offers several models for including children with disabilities in the classroom. Participants explore the relationship between regular and special education from historical, philosophical, and practical perspectives. **Grades** All

- ▼ **April 3, 17 & May 1, 2009** 4:00pm - 10:00pm (F)
April 4, 18 & May 2, 2009 8:00am - 5:00pm (Sa)
 Orland Park - Saint Xavier University - Orland Park
Instructor: Marilyn Twining
Course Number: 482X-040309OP
Credit Hours 3 **Fee** \$545.00
CEUs 9 / **CPDU** 45 **Fee** \$445.00
- ▼ **January 26, 27, 28, 29, February 2, 3, 4 & 5, 2009**
 4:00pm - 10:00pm (M, T, W, Th)
 Mount Prospect - Lake Center Office Plaza
Instructor: Samantha Lazich
Course Number: 482X-012609MP
Credit Hours 3 **Fee** \$545.00
CEUs 9 / **CPDU** 45 **Fee** \$445.00

Maximizing Classroom Potential for Children with Sensory Integration Difficulties

Aligned to IL Standard(s) 5, 9

This course helps teachers identify different kinds of sensory deficiencies that result in a lack of learning for the student and in learning disruptions for other students. The information learned during this class will be used to create a personalized action plan that addresses how sensory needs will be met to maximize academic achievement for all students. **Grades** All

- ▼ **February 2, 3, 4, 5, 6, 9, 10 & 11, 2009**
 4:00pm - 10:00pm (M, T, W, Th)
 Willow Springs - Willow Springs Elementary School
Instructor: Kris Corless
Course Number: 679X-020209WS
Credit Hours 3 **Fee** \$545.00
CEUs 9 / **CPDU** 45 **Fee** \$445.00
- ▼ **April 17, 18, 24, 25, May 1 & 2, 2009**
 4:00pm - 10:00pm (F), 8:00am - 5:00pm (Sa)
 Mt Prospect - Lake Center Plaza
Instructor: Kim Diersen
Course Number: 679X-041709MP
Credit Hours 3 **Fee** \$545.00
CEUs 9 / **CPDU** 45 **Fee** \$445.00

Team Building for the Inclusive Classroom

Aligned to IL Standard(s) 5, 9

This course is designed for regular and special education teachers, both of whom are now required as a result of federal government mandate of "no child left behind," to facilitate the adaptation of curricular offerings for the special education student enrolled in the "inclusive classroom." Teachers who now encounter many and more varied disabilities in their student populations will find this adapted team-building methodology of hands-on, activity-based, game-like formats to be crucial to the success of both general and special education students in this inclusive process. **Grades** All

- ▼ **February 27, March 6 & 13, 2009** 4:00pm - 10:00pm (F)
February 28, March 7 & 14, 2009 8:00am - 5:00pm (Sa)
 Mount Prospect - Lake Center Office Plaza
Instructor: Kimberly Diersen
Course Number: 676X-022709MP
Credit Hours 3 **Fee** \$545.00
CEUs 9 / **CPDU** 45 **Fee** \$445.00

Making the School Curriculum Work for the Autistic Child

Aligned to IL Standard(s) 2, 3, 5, 6

This class discusses the characteristics of autism, communication with students and parents, structured teaching, positive behavioral support, and strategies for vocational transition and independence. Participants also learn how to increase access and participation in leisure and social domains. Participants discover how to work with families, set up schedules, conduct assessment, do functional analysis, use discrete trail teaching, monitor student progress, structure the classroom, and deal with transitions. **Grades** All

- ▼ **March 10, 12, 17, 19, 24 & 26, 2009** 4:30pm -9:30pm (T, Th)
 Mount Prospect - Lake Center Office Plaza
Instructor: Linda Raphael
Course Number: 476X-031009MP
Credit Hours 2 **Fee** \$420.00
CEUs 6 / **CPDU** 30 **Fee** \$320.00

Cultural Diversity

Aligned to IL Standard(s) 5, 9

This course focuses on meeting the challenges of a culturally diverse classroom: acknowledging and accepting cultural differences, understanding the effects of cultural differences on learning and the classroom environment, helping students overcome cultural misunderstandings, biases, and judgments, and promoting an atmosphere of mutual respect, all while meeting the needs of English language learners and supporting the individual needs of all students. **Grades** All

- ▼ **February 6, 7, 13,14, 20 & 21, 2009**
 4:00pm - 10:00pm (F), 8:00am - 5:00pm (Sa)
 Mount Prospect - Lake Center Office Plaza
Instructor: To be announced
Course Number: 773XO-020609MP
Credit Hours 3 **Fee** \$545.00
CEUs 9 / **CPDU** 45 **Fee** \$445.00

Mathematics, Science & Technology

Integrating Technology into the Curriculum

Aligned to IL Standard(s) 3, 6

As shapers of the future, educators must teach and use technology in their everyday instruction. This course will help you use technology effectively in your teaching. Specifically, you will learn to select lessons that maximize the advantages of technology. You will evaluate educational software, go on a WebQuest, discover time-saving tools, and connect with other educators through the Internet. You will explore Internet resources ranging from blogs to sites that offer test generators and electronic graphic organizers. Then you will learn to integrate those resources into your content area(s). In addition to experimenting with many different technology tools, you will gain access to an extensive database of lessons. The course also provides lists of Internet sites on many topics that are both informational and interactive for you and your students.. **Grades** All

- ▼ **February 20, 27 & March 6, 2009** 4:00pm - 10:00pm (F)
- February 21, 28 & March 7, 2009** 8:00am - 5:00pm (Sa)
- Orland Park - Saint Xavier University - Orland Park
- Instructor:** Daniel Ramsden
- Course Number:** 751X-022009OP
- Credit Hours** 3 **Fee** \$545.00
- CEUs** 9 / **CPDU** 45 **Fee** \$445.00

Teaching Strategies

Getting Them Involved: Active Learning Strategies That Engage Students Through Multiple Intelligences

Aligned to IL Standard(s) 3, 4, 5, 6

This course is a rich source of ideas and activities for using multiple intelligences to create an interactive, student-centered classroom. Using materials based on Gardner's multiple intelligences theory, educators review the research and apply the theory to their own teaching situations. A large collection of field-tested activities offers teachers a powerful resource to develop lessons that initiate the primary intelligences of each student.

Grades All

- ▼ **January 16, 30 & February 13, 2009** 4:00pm - 10:00pm (F)
- January 17, 31 & February 14, 2009** 8:00am - 5:00pm (Sa)
- Mount Prospect - Lake Center Office Plaza
- Instructor:** Marilyn Twining
- Course Number:** 755X-011609MP
- Credit Hours** 3 **Fee** \$545.00
- CEUs** 9 / **CPDU** 45 **Fee** \$445.00

Making Math Come Alive for Kids: Connections to Real Life Integration Through Curriculum Integration

Aligned to IL Standard(s) 3, 6

Has a math student ever asked you, "When will I ever use this stuff?" Put an end to this question by using instructional tools and strategies that stretch math across various disciplines using concrete, real-life activities to make meaningful connections. Participants develop activity-based lessons that incorporate Gardner's multiple intelligences to motivate their students and match the learning goals identified by the National Council of Teachers of Mathematics. **Grades** All

- ▼ **March 18, 19, 20, 25, 26, & 27, 2009**

4:30pm - 9:30pm (M, T, W)

Mt Prospect - Lake Center Plaza

Instructor: Karen Jenneford

Course Number: 745X-031809MP

Credit Hours 2

Fee \$420.00

CEUs 6 / **CPDU** 30

Fee \$320.00

More Math, Science & Technology courses are available monthly in our convenient, facilitated online format.

- 658XO Technology for Teaching Math
- 659XO Strategies for Increasing Elementary School Math Achievement
- 660XO Strategies for Increasing Middle School Math Achievement
- 661XO Integrated Math Concepts Across the Curriculum
- 694XO Achieving Earth Science Literacy through an Inquiry Project Model
- 721XO Maximizing Technology

Earn graduate credit with no commute. Review course details and register at sxu.teacher-courses.com/online09.

Differentiating Instruction

Aligned to IL Standard(s) 2, 3, 5

Because complex needs and challenges are present in all classrooms, teachers must be able to differentiate instruction to ensure comprehension. Participants learn research-proven strategies for integrating differentiated instruction with academic content. These strategies lead to greater student interest and academic success. **Grades** All

- ▼ **January 9, 23 & February 6, 2009** 4:00pm - 10:00pm (F)
- January 10, 24 & February 7, 2009** 8:00am - 5:00pm (Sa)
- Orland Park - Saint Xavier University - Orland Park
- Instructor:** Marilyn Twining
- Course Number:** 432X-010909OP
- Credit Hours** 3 **Fee** \$545.00
- CEUs** 9 / **CPDU** 45 **Fee** \$445.00

Teaching Strategies

Instructional Strategies for the Multicultural Society

Aligned to IL Standard(s) 3, 5

As society has become increasingly multicultural, growing diversity has created a difficult climate for educators and students. Through interaction, this course teaches participants strategies to help students become better citizens. Participants work in teams to analyze the strategies they already use to foster multiculturalism and brainstorm new ideas for promoting multiculturalism in their classrooms. Finally, participants learn techniques to infuse multiculturalism into the curriculum of whatever classes or subjects they teach. **Grades** All

▼ **March 2, 3, 4, 5, 6, 9, 10, 11 & 12, 2009**

4:30pm - 9:30pm (M, T, W, Th, F)

Willow Springs - Willow Springs Elementary

Instructor: Kris Corless

Course Number: 508X-030209WS

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Promoting Successful Strategies for Gifted Students in the Regular Classroom

Aligned to IL Standard(s) 3, 5

Educators know that gifted and talented students need to be challenged to reach their academic potential. This course provides educators with the tools to compact, accelerate and differentiate the curriculum in any subject area. Participants learn how to identify the characteristics of gifted students, group students for learning, and adapt strategies for independent learning. **Grades** All

▼ **March 2, 3, 9, 16, 17, 23, 24 & 30, 31, 2009**

4:30pm -9:30pm (M, T)

Mount Prospect - Lake Center Office Plaza

Instructor: Linda Farruggia

Course Number: 487X-030209MP

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Looking to earn 2 or 3 graduate credits without feeling the pinch of gas prices to get you there?

Saint Xavier University's online and video courses are open for enrollment and are a convenient way for you to complete your hours and professional goals.

Topic areas include; Professional Development, Curriculum & Instruction, Reading & Literacy, Teaching Strategies, Mathematics, Science, Technology, and more.

Online and Video courses start every month, enroll online at <http://sxu.teacher-courses.com/online09> or call 800.348.4474 option 2 for more information.

Brand New Online Courses!

661XO - Math Across the Curriculum (3 Credit Hours)

This course introduces the multidimensional teaching strategy of curriculum integration. You will explore the rationale for integrating mathematics throughout the curriculum. Plus, learn to create interdisciplinary, thematic, and integrated mathematics units of instruction that align curriculum, standards, assessment, and instruction.

665XO - Reading Assessment and Diagnosis (3 Credit Hours)

This course explores the variety of reading assessment tools and their uses to improve planning of a reading program. You will learn to administer and interpret instructional assessments for screening and diagnosis of reading problems. Upon successful completion of this course you will have acquired a working knowledge of assessing the five areas of reading, exposure to test reliability and validity, the ability to use data to identify learning trends, ideas for differentiating your instruction, and knowledge of how to monitor student progress over time.

773XO - Cultural Diversity (3 Credit Hours)

This course focuses on meeting the challenges of a culturally diverse classroom: acknowledging and accepting cultural differences, understanding the effects of cultural differences on learning and the classroom environment, helping students overcome cultural misunderstandings, biases, and judgments, and promoting an atmosphere of mutual respect, all while meeting the needs of English language learners and supporting the individual needs of all students.

For more information, visit: <http://sxu.teacher-courses.com/online09>

Site Locations

Cook County – North/Northwest

Mount Prospect

Lake Center Office Plaza
1699 Wall
Suite 108A, 108B, 110
(Corner of Algonquin and Elmhurst
in Mount Prospect)

Cook County – South/Southwest

Orland Park

Saint Xavier University, Orland Park Campus
18230 Orland Pkwy.

Orland Park

Jerling Junior High School
8851 West 151st Street

Willow Springs

Willow Springs Elementary School
8345 Archer Ave.



Policies and Registration Information

Saint Xavier University

Saint Xavier University, Chicago, is a comprehensive coeducational Catholic liberal arts institution located on a spacious campus on the city's Southwest side. A vital part of Chicago since its founding by the Sisters of Mercy in 1846, Saint Xavier University offers bachelor's degree programs in more than 30 fields, including business, education, communication sciences and disorders, and nursing. Master's degree programs are available in education, nursing, business, communication sciences and disorders, school counseling, community counseling, and applied computer science. Day, evening, and weekend scheduling provides flexible hours for more than 5,600 students. Saint Xavier University is accredited by the North Central Association of Colleges and Universities. Saint Xavier University is the provider of university credit for all courses in this catalog.

Special Needs

We are committed to addressing the needs of individuals with disabilities. If you have a disability that would interfere with your ability to fully participate, please request an accommodation as soon as possible.

Course Numbers

Any course numbered 400 and up is a graduate-level course.

Credit Hour Limit

No student may earn more than 11 credit hours per semester or 20 credit hours in the school year (Sept. 1 – Aug. 31).

Fees

The tuition fee is listed with each course and includes materials unless otherwise indicated. Materials may include such items as books, handouts, lab fees, tapes/DVDs, and consumable supplies used by the instructor. Materials designated for use in class by the instructor are required. Payment is due prior to class. Make checks payable to Pearson. Credit cards will be charged by Pearson Education, Cranbrook, NJ. **No cash will be accepted. Prices are subject to change without notice. Paid receipts cannot be faxed.**

Semesters

School year encompasses Jan. 1 – Dec. 31.

- Spring semester begins January 1.
- Summer semester begins May 1.
- Fall/winter semester begins September 1.

Attendance

Due to the compact course schedule, it is inadvisable for students to miss any class time. Please do not schedule classes for which you must miss any time. If a student is absent more than 20 percent of the time from any course, no graduate credit can be earned for that course. If a student is absent less than 20 percent of the time, graduate credit can be earned, but only if that time is made up. The instructor will select the make-up assignment in accordance with our policy. This will include attending another class session, a written assignment commensurate with the time missed, or both. **Please Note:** NO class time can be missed when a student is taking a course for CEUs/CPDUs.

If a class is cancelled due to an emergency, inclement weather, or an unforeseen circumstance, that class will be rescheduled. Students will be expected to make up missed class time in order to earn graduate credit.

Graduate Courses/Professional Development

The graduate credit courses listed in the catalog are intended as professional development for educators. They may also be eligible for CEUs or CPDUs credit, but do not satisfy requirements for certification, endorsements, or an academic degree at SXU.

Transcripts/Grade Information

Grades cannot be faxed. Allow at least six weeks after completing a course to receive an official transcript. For questions regarding transcripts, call Saint Xavier University at 773-298-3507.

Complimentary transcripts will be mailed to all students approximately six weeks after the course ends. For more information on fees for expedited transcripts, please call Saint Xavier University at 773-298-3507.

Incomplete Grades: Work for an incomplete grade must be completed within 10 weeks of the end of the course. Failure to meet the stated requirement will result in an automatic grade of "F."

How to Register for a Class

To register online, visit our website at www.teacher-courses.com/Spring09. Call Pearson at 800-348-4474 or 847-657-7450 to register with a credit card. To register by mail or fax, send a completed registration form and an accompanying \$100 non-refundable registration fee for each course to ATTN: Customer Care, Pearson, 1900 East Lake Ave., Glenview, IL 60025 or fax to 847-486-3195. Make all checks payable to Pearson. For on-site courses, you will be charged only the \$100 registration fee.

The balance of the tuition is due prior to the first day of class. Video & Online course fees will be charged in full.

Confirmation/Cancellation/Transfer

Maximum class sizes are determined by the instructor and/or site. **PLEASE REGISTER EARLY!** We may substitute instructors without notice, should the need arise. **A \$100 registration fee is required for each course. If you cancel for any reason, you will lose your full registration fee. All requests must be made in writing.**

- **FACILITATED ONLINE** – You may withdraw up to 10 days after an online course begins. A \$100 processing and restocking fee will be assessed. No refund is available after these 10 days.

- **SELF-PACED VIDEO** – You may withdraw or transfer from a video course up to 10 days after the course begins. You must return all of your materials to receive a refund, less a \$100 processing and restocking fee. If the course is cancelled, your full tuition will be refunded.

- **ON-SITE** – If you drop the course after it begins but prior to the second session, your tuition will be refunded, less a \$100 processing fee. If you drop the course after the second session, you are responsible for the full tuition. After the first session, you cannot transfer the registration fee or tuition to another course. If you elect to make a course transfer from an uncancelled course, there is a \$50 processing fee. **Transfer changes must occur before the class you are withdrawing from begins. Changes to the election of graduate credit, CEUs, and CPDUs are only permitted prior to the first day of class.**

Guarantee

We guarantee that you will be 100% satisfied with the content and quality of these graduate courses. If you are dissatisfied with a course, please contact Pearson and your registration fee will be refunded in full or applied toward another course, whichever you prefer. You will not receive course credit for a cancelled course.

SAINT • XAVIER UNIVERSITY

Success with Purpose.

Saint Xavier University's collaborative master's program is now forming cohorts in your area

Attend a local or online Information Meeting to learn how Saint Xavier University's Master of Arts in Teaching and Leadership (M.A.T.L.) program, with more than 5,000 local graduates, can help you achieve your career objectives.

Our collaborative M.A.T.L. program offers a unique experience to:

- ▶ Increase your earning potential
- ▶ Renew your enthusiasm for teaching
- ▶ Attend class one night a week at a location in your community
- ▶ Become part of a dynamic community of educators—attend with friends and local colleagues
- ▶ Apply coursework immediately to your classroom lesson plans
- ▶ Learn from instructors and facilitators who understand how to make it an enjoyable, worthwhile experience

Local cohorts are forming now. Attend an Information Meeting in your area and save \$100 off tuition. And save hundreds more when you enroll with friends and colleagues.

Call 800-348-4474 x3110 or visit fbmp.teacher-degrees.com/Jan09 for a list of Information Meetings in your area.

SITES NOW FORMING FOR JANUARY 2009

Arlington Heights

Geneva

Naperville

Crystal Lake

Grayslake

Oak Brook

Elgin

Huntley

Orland Park

Yorkville