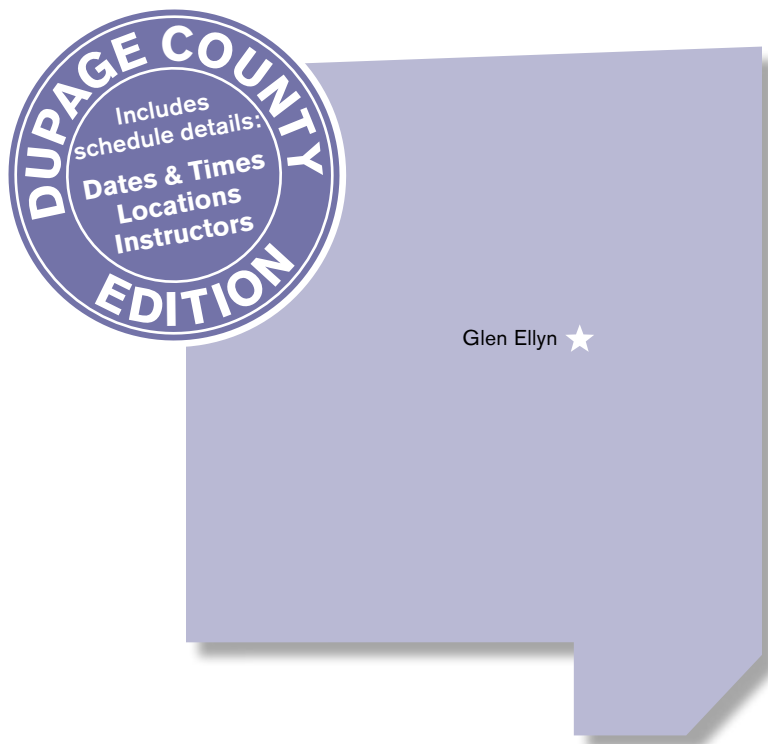


SAINT • XAVIER
UNIVERSITY

GRADUATE COURSES

IN EDUCATION



2009 Spring Catalog

PEARSON

2009 Spring Course Catalog

DuPage County

Glen Ellyn

College of DuPage
425 Fawell Blvd.

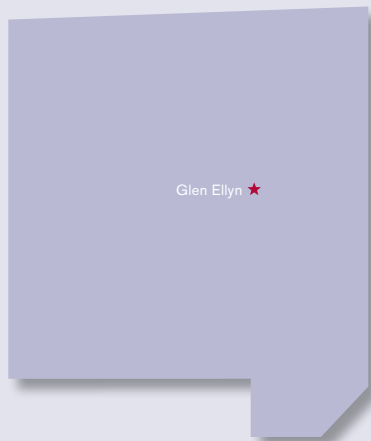


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Convenient Delivery Options

Saint Xavier University's graduate courses are available in three convenient delivery formats:

Site-based: Courses scheduled throughout the Chicagoland area, including a conveniently located DuPage County location, so you won't need to commute far to earn graduate credit this Spring.

Online: Try an online course this Spring. Take advantage of the flexibility and convenience of earning graduate credit anywhere you have access to the internet

Video/DVD: Earn 1 graduate credit in as little as 5 weeks. All you need is a DVD player and a TV to earn the credit you need from the comfort of your own living room.

Convenient Schedules

Afternoon, evening, weekend, and accelerated Spring schedules offer the flexibility to fit even the most demanding schedule.

NCATE Accreditation



The School of Education at Saint Xavier University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Registration is Easy

Spring courses can fill quickly. For fast registration, please register online or by phone.

Online:

<http://sxu.teacher-courses.com/Spring09>

Find the most up-to-date schedule of courses.

1. Go to <http://sxu.teacher-courses.com/Spring09>
2. Enter the course number OR search by county, city, instructor, course content area, and date range
3. Follow the instructions on screen to complete the registration process
4. Present a credit card number to our secure site to pay the \$100 registration fee and save your spot in class
5. You will receive an invoice via email for the balance of your tuition 2 weeks prior to the first day of class

Phone:

Call 800.348.4474 and press 2

For fast, easy registration, use your credit card and call Customer Care (Monday through Friday 8 a.m.–5 p.m. Central Time)

Mail:

Download a registration form at <http://sxu.teacher-courses.com/Spring09>. Send your completed registration form and an accompanying \$100 registration fee for each course to:

ATTN: Customer Care
Professional Growth
Pearson
1900 East Lake Avenue
Glenview, IL 60025

Make all checks payable to Pearson.

Tuition and Fees

Spring 2009



Credits	With Credit	CEUs
2 credits	\$420.00	\$320.00
3 credits	\$545.00	\$445.00

Early Bird Discount

Save \$25 on a **graduate credit course** when you register one month prior to the first day of class.

Example: If a course is scheduled to begin on April 1, 2009, you must register for the class by March 1, 2009 to save \$25.

Our Model:

The foundation for all of our courses is the Best Practices Training Model:

- ▶ **Present** the concept and explain the rationale and research to champion its usage in the classroom.
- ▶ **Show** participants how to use the concept in their classrooms by demonstrating best practices.
- ▶ **Encourage** interaction among participants to reinforce understanding of the concept.
- ▶ **Empower** participants to process the information they have learned through reflection.
- ▶ **Develop** lesson plans and implement the concept in the classroom.
- ▶ **Provide** evidence that the application of the concept has been effective through documented self-assessment and student artifacts. implementation by analyzing the quality of students' work

Illinois Professional Teaching Standards

Every course in this catalog aligns with at least one Illinois teaching standard. Course descriptions are coded with the number of the standards that apply.

The standards are:

- 1 Content Knowledge
- 2 Human Development and Learning
- 3 Diversity
- 4 Planning for Instruction
- 5 Learning Environment
- 6 Instructional Delivery
- 7 Communication
- 8 Assessment
- 9 Collaborative Relationships
- 10 Reflection and Professional Growth
- 11 Professional Conduct

Find more information on these standards at www.isbe.state.il.us/profprep/PDFs/ipts.pdf

Reading & Literacy

Working with "Words Their Way"

Aligned to IL Standard(s) 1, 6

Participants explore the nature of word study through phonics, vocabulary building, and spelling instruction in upper elementary, middle, and secondary classrooms. Based on extensive research, this course is geared to five stages and instructional levels and complements existing phonics, spelling, and vocabulary curricula.

Grades All

- ▼ **April 13, 15, 20, 22, 27 & 29, 2009** 4:30pm - 9:30pm (M, W)
 Glen Ellyn - College of DuPage
Instructor: David Holm
Course Number: 452X-041309GE
Credit Hours 2 **Fee** \$420.00
CEUs 6 / **CPDU** 30 **Fee** \$320.00

Creative Reading Strategies: Enhancing Your Expertise

Aligned to IL Standard(s) 1, 6

This course trains participants to improve students' abilities to read and make meaning of text. Participants learn specific strategies and activities to use before, during, and after reading in the content area and across the curriculum. Richard Vacca's research on reading serves as the foundation for this class. **Grades** All

- ▼ **February 16, 18, 23, 25, March 2, 4, 9, 11 & 16, 2009**
 4:00pm - 10:00pm (M, W)
 Glen Ellyn - College of DuPage
Instructor: David Holm
Course Number: 531X-021609GE
Credit Hours 3 **Fee** \$545.00
CEUs 9 / **CPDU** 45 **Fee** \$445.00

REGISTRATION IS EASY

Online: sxu.teacher-courses.com/Spring09

Enter the course number OR search for the most up-to-date schedule.

Phone: 800.348.4474 and press 2

Our customer care team would be happy to assist with your registration process. Monday through Friday 8 a.m.–5 p.m. CST.

Reading Assessment and Diagnosis

Aligned to IL Standard(s) 1, 6

This course explores the variety of reading assessment tools and their uses to improve planning of a reading program. You will also learn to administer and interpret instructional assessments for screening and diagnosis of reading problems. Upon successful completion of this course you will have acquired a working knowledge of assessing the five areas of reading, exposure to test reliability and validity, the ability to use data to identify learning trends, ideas for differentiating your instruction, and knowledge of how to monitor student progress over time. **Grades** All

- ▼ **April 13, 14, 15, 20, 21, 22, 27, 28 & 29, 2009**
 4:30pm - 9:30pm (M, T, W)
 Glen Ellyn - College of DuPage
Instructor: To Be Announced
Course Number: 665X-041309GE
Credit Hours 3 **Fee** \$545.00
CEUs 9 / **CPDU** 45 **Fee** \$445.00

BUDDY DISCOUNTS FOR NEW STUDENTS

If you have already taken a graduate course with Saint Xavier University and Pearson, you're eligible to take advantage of the Buddy Discount Program. For every new student* that registers for the same course with you, you will **save \$25!** (Not to exceed the price of the course.) As an incentive for your friends, they will also each receive \$25 off the course fee.

To take advantage of this special offer, you and your friend(s) must register at the same time, and you must call Customer Care at 800-348-4474 to complete the registration process. Discounts are not available when taking the class for CEU or CPDU credit. Discounts cannot be used with any other promotional offer, and will be applied to the balance due.

* A new student is someone who is new to the program and has never enrolled in a course.

*The courses marked with an asterisk involve studies of contemporary student behavior and behavioral disorders. In some instances role-playing may contain offensive language or behavior to demonstrate strategies and techniques. Please be advised of this possibility when enrolling in one of these courses.

Professional Development

Exploring Interpersonal Relationships: Strategies to Enhance Teacher Effectiveness

Aligned to IL Standard(s) 2, 3

This course helps educators look at primary behavioral styles for themselves, their students, and their colleagues. An understanding of these styles enhances effectiveness by improving communication with students and colleagues. Participants explore interpersonal relationships, intrapersonal awareness (or emotional intelligence), conflict management, team building, and interpersonal communications. **Grades All**

- ▼ **January 13, 14, 15, 20, 21, 22, 27, 28 & 29, 2009**
4:30pm - 9:30pm (T, W, Th)
Glen Ellyn – College of DuPage
Instructor: Anna Weselak
Course Number: 405X-011309GE
Credit Hours 3 **Fee \$545.00**
CEUs 9 / CPDU 45 **Fee \$445.00**

Managing Conflict Constructively*

Aligned to IL Standard(s) 2, 5

This course examines effective interpersonal strategies to decrease and resolve conflict with aggressive or adversarial individuals. Each class participant develops emotional management and verbal (interpersonal) intervention plans through role-plays, tapes, and group discussions. Participants learn to handle conflict constructively inside and outside the classroom. **Grades All**

- ▼ **March 19, 20, 26 & 27, 2009** 4:30pm – 9:30pm (Th, F)
March 21 & 28, 2009 8:30am – 1:30pm (Sa)
Glen Ellyn – College of DuPage
Instructor: Terry London
Course Number: 424X-031909GE
Credit Hours 2 **Fee \$420.00**
CEUs 6 / CPDU 30 **Fee \$320.00**

Combating Gang Psychology*

Aligned to IL Standard(s) 2, 7

In the past twenty years, gang activity has increased tremendously, leading teenagers into violent and self-defeating lifestyles. This course examines the structure of these organizations, why individuals could be vulnerable, and what preventive programs can be used to deal with this serious problem. **Grades All**

- ▼ **April 16, 17, 23 & 24, 2009** 4:30pm – 9:30pm (Th, F)
April 18 & 25, 2009 8:30am – 1:30pm (Sa)
Glen Ellyn – College of DuPage
Instructor: Terry London
Course Number: 449X-041609GE
Credit Hours 2 **Fee \$420.00**
CEUs 6 / CPDU 30 **Fee \$320.00**

Rational Emotive Therapy: Recent Developments & Innovations of REBT*

Aligned to IL Standard(s) 1, 5, 6

Using Rational Emotive Behavioral Therapy, REBT education, and interventions has successfully reduced the trend of depression and pessimism among children and adults and has also increased emotional resilience. Participants learn how to develop the insight and ability to increase motivation, optimism, mastery, and zest for life within their students, patients, and clients. **Grades All**

- ▼ **February 19, 20, 26 & 27, 2009** 4:30pm - 9:30pm (Th, F)
February 21 & 28, 2009 8:30am - 1:30pm (Sa)
Glen Ellyn – College of DuPage
Instructor: Terry London
Course Number: 474X-021909GE
Credit Hours 2 **Fee \$420.00**
CEUs 6 / CPDU 30 **Fee \$320.00**

Managing Anger in the Classroom*

Aligned to IL Standard(s) 3, 5, 7

Participants gain a deeper understanding of the causes and creation of feelings of frustration and anger. This dynamic course focuses on impulsiveness, low-frustration tolerance, and irrational demands. Participants learn techniques for decreasing debilitating feelings that turn up in the classroom. **Grades All**

- ▼ **January 8, 9, 15 & 16, 2009** 4:30pm - 9:30pm (Th, F)
January 10 & 17, 2009 8:30am - 1:30pm (Sa)
Glen Ellyn – College of DuPage
Instructor: Terry London
Course Number: 575X-010809GE
Credit Hours 2 **Fee \$420.00**
CEUs 6 / CPDU 30 **Fee \$320.00**

Helping the Problem Student

Aligned to IL Standard(s) 2, 5

Rational Emotive Behavioral Therapy (REBT) is an effective strategy for helping the problem student. This course looks at the historical development, philosophy, theoretical framework, and techniques of REBT and education. These topics are closely examined through lectures, group work, and participants' case presentations. Participants exchange their insights and information on problem students with one another. **Grades All**

- ▼ **January 22, 23, 29 & 30, 2009** 4:30pm – 9:30pm (Th, F)
January 24 & 31, 2009 8:30am – 1:30pm (Sa)
Glen Ellyn – College of DuPage
Instructor: Terry London
Course Number: 571X-012209GE
Credit Hours 2 **Fee \$420.00**
CEUs 6 / CPDU 30 **Fee \$320.00**

Teaching Strategies

Differentiating Instruction

Aligned to IL Standard(s) 2, 3, 5

Because complex needs and challenges are present in all classrooms, teachers must be able to differentiate instruction to ensure comprehension. Participants learn research-proven strategies for integrating differentiated instruction with academic content. These strategies lead to greater student interest and academic success. **Grades** All

▼ **February 2, 4, 6, 9, 11, 13, 16, 18 & 20, 2009**

4:30pm - 9:30pm (M, W, F)

Glen Ellyn - College of DuPage

Instructor: Wanda Evans

Course Number: 432X-020209GE

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Promoting Successful Strategies for Gifted Students in the Regular Classroom

Aligned to IL Standard(s) 3, 5

Educators know that gifted and talented students need to be challenged to reach their academic potential. This course provides educators with the tools to compact, accelerate and differentiate the curriculum in any subject area. Participants learn how to identify the characteristics of gifted students, group students for learning, and adapt strategies for independent learning. **Grades** All

▼ **February 24, 26, 27, March 3, 5, 6, 10, 12 & 13, 2009**

4:30pm -9:30pm (T, Th, F)

Glen Ellyn – College of DuPage

Instructor: Bob Almada

Course Number: 487X-022409GE

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Family & School

Alcohol and the Family: Implications for Educators

Aligned to IL Standard(s) 5

This course awakens teachers to the effects of chemical dependency on the entire family. Educators better understand the needs that children of alcoholics have, the common feelings these children experience, and the denial that weighs them down. Family roles, intervention processes, alcoholism as an illness, and support systems for treatment and recovery are addressed. **Grades** All

▼ **April 9, 10 & 17, 2009** 4:30pm - 9:30pm (Th, F)

April 11 & 18, 2009 8:30am - 4:30pm (Sa)

Glen Ellyn – College of DuPage

Instructor: Cyndi Castagna

Course Number: 472X-040909GE

Credit Hours 2 **Fee** \$420.00

CEUs 6 / **CPDU** 30 **Fee** \$320.00

The School, Family and Community Connection

Aligned to IL Standard(s) 10, 11

An integral component of school improvement teams, school collaboration models, and school decision-making is integrating parent/family/community involvement. Research clearly shows a direct correlation between parental involvement and student success in school. Based on research done by Joyce Epstein, Anne Henderson, James Comer, the U. S. Department of Education, and many others, educators are now able to clearly see the benefits to parent and community involvement. The key to implement true, meaningful parent/family/community involvement in schools and school districts is by clearly defining parent involvement, assessing the needs in a specific situation, and putting plans in place to satisfy the needs to reach the ultimate goal of improved student success. **Grades** All

▼ **March 9, 10, 11, 16, 17, 18, 23, 24 & 25, 2009**

4:30pm - 9:30pm (M, W, F)

Glen Ellyn – College of DuPage

Instructor: Anna Weselak

Course Number: 639X-030909GE

Credit Hours 3 **Fee** \$545.00

CEUs 9 / **CPDU** 45 **Fee** \$445.00

Health & Nutrition

Finding the Perfect Saint Xavier University Site-Based Graduate Course is Easy!

Visit sxu.teacher-courses.com/online09.

Enter the course number from this catalog OR conveniently search for a course using our new and improved search engine.

You can search by:

- **Content Area.** What's your specialty?
- **Location.** Where are you from?
- **Instructor.** Have a favorite?
- **Calendar.** What's best for your schedule?

Click the **Search for Courses** button and select the course or courses that you want to advance your career.

Read the description, view or download the syllabus, and click the **Register** button.

It's just that simple!

Stress Management*

Aligned to IL Standard(s) 10, 11

Many educators are burning out or are already burned out from trying to cope with the pressures of their jobs. Emotional exhaustion, anger, and job dissatisfaction are increasing problems among people in the teaching profession. This course helps participants identify self-defeating and destructive attitudes and behaviors that lead to burnout, and to develop a philosophy for gaining emotional muscle. **Grades All**

▼ **March 5, 6, 12 & 13, 2009** 4:30pm – 9:30pm (Th, F)

March 7 & 14, 2009 8:30am – 1:30pm (Sa)

Glen Ellyn – College of DuPage

Instructor: Terry London

Course Number: 445X-030509GE

Credit Hours 2

Fee \$420.00

CEUs 6 / **CPDU** 30

Fee \$320.00

Saint Xavier University is going to great lengths to keep your privacy and personal information secure.

We've moved the payment process completely online to ensure your payment is as secure as possible. You will no longer have to bring payment to class. This ensures the only person who sees your confidential personal information is you. What's more, the first night of class is all about your learning experience.

All you need to do is follow these **easy steps**:

1. Provide a \$100 deposit when you register for a course.
2. Two weeks prior to class you'll receive an invoice via email.
3. Open the email and click the **View Invoice** button.
4. On our secure website, have your credit card handy and click **Pay Now** to send the invoice to the shopping cart.
5. Complete the required fields, enter your credit card information on our secure site, and click **Place Order** to submit payment for your courses. You're now ready for class.

Brand New Online Courses!

661XO - Math Across the Curriculum (3 Credit Hours)

This course introduces the multidimensional teaching strategy of curriculum integration. You will explore the rationale for integrating mathematics throughout the curriculum. Plus, learn to create interdisciplinary, thematic, and integrated mathematics units of instruction that align curriculum, standards, assessment, and instruction.

665XO - Reading Assessment and Diagnosis (3 Credit Hours)

This course explores the variety of reading assessment tools and their uses to improve planning of a reading program. You will learn to administer and interpret instructional assessments for screening and diagnosis of reading problems. Upon successful completion of this course you will have acquired a working knowledge of assessing the five areas of reading, exposure to test reliability and validity, the ability to use data to identify learning trends, ideas for differentiating your instruction, and knowledge of how to monitor student progress over time.

773XO - Cultural Diversity (3 Credit Hours)

This course focuses on meeting the challenges of a culturally diverse classroom: acknowledging and accepting cultural differences, understanding the effects of cultural differences on learning and the classroom environment, helping students overcome cultural misunderstandings, biases, and judgments, and promoting an atmosphere of mutual respect, all while meeting the needs of English language learners and supporting the individual needs of all students.

For more information:

Visit: <http://sxu.teacher-courses.com/online>

Looking to earn 1, 2, or 3 graduate credits without feeling the pinch of gas prices to get you there?

Saint Xavier University's online and video courses are open for enrollment and are a convenient way for you to complete your hours and professional goals.

Topic areas include; Professional Development, Curriculum & Instruction, Reading & Literacy, Teaching Strategies, Mathematics, Science, Technology, and more.

Online and Video courses start every month, enroll online at <http://sxu.teacher-courses.com/online09> or call 800.348.4474 option 2 for more information.

Policies and Registration Information

Saint Xavier University

Saint Xavier University, Chicago, is a comprehensive coeducational Catholic liberal arts institution located on a spacious campus on the city's Southwest side. A vital part of Chicago since its founding by the Sisters of Mercy in 1846, Saint Xavier University offers bachelor's degree programs in more than 30 fields, including business, education, communication sciences and disorders, and nursing. Master's degree programs are available in education, nursing, business, communication sciences and disorders, school counseling, community counseling, and applied computer science. Day, evening, and weekend scheduling provides flexible hours for more than 5,600 students. Saint Xavier University is accredited by the North Central Association of Colleges and Universities. Saint Xavier University is the provider of university credit for all courses in this catalog.

Special Needs

We are committed to addressing the needs of individuals with disabilities. If you have a disability that would interfere with your ability to fully participate, please request an accommodation as soon as possible.

Course Numbers

Any course numbered 400 and up is a graduate-level course.

Credit Hour Limit

No student may earn more than 11 credit hours per semester or 20 credit hours in the school year (Sept. 1 – Aug. 31).

Fees

The tuition fee is listed with each course and includes materials unless otherwise indicated. Materials may include such items as books, handouts, lab fees, tapes/DVDs, and consumable supplies used by the instructor. Materials designated for use in class by the instructor are required. Payment is due prior to class. Make checks payable to Pearson. Credit cards will be charged by Pearson Education, Cranbrook, NJ. **No cash will be accepted. Prices are subject to change without notice. Paid receipts cannot be faxed.**

Semesters

School year encompasses Jan. 1 – Dec. 31.

- Spring semester begins January 1.
- Summer semester begins May 1.
- Fall/winter semester begins September 1.

Attendance

Due to the compact course schedule, it is inadvisable for students to miss any class time. Please do not schedule classes for which you must miss any time. If a student is absent more than 20 percent of the time from any course, no graduate credit can be earned for that course. If a student is absent less than 20 percent of the time, graduate credit can be earned, but only if that time is made up. The instructor will select the make-up assignment in accordance with our policy. This will include attending another class session, a written assignment commensurate with the time missed, or both. **Please Note:** NO class time can be missed when a student is taking a course for CEUs/CPDUs. If a class is cancelled due to an emergency, inclement weather, or an unforeseen circumstance, that class will be rescheduled. Students will be expected to make up missed class time in order to earn graduate credit.

Graduate Courses/Professional Development

The graduate credit courses listed in the catalog are intended as professional development for educators. They may also be eligible for CEUs or CPDUs credit, but do not satisfy requirements for certification, endorsements, or an academic degree at SXU.

Transcripts/Grade Information

Grades cannot be faxed. Allow at least six weeks after completing a course to receive an official transcript. For questions regarding transcripts, call Saint Xavier University at 773-298-3507.

Complimentary transcripts will be mailed to all students approximately six weeks after the course ends. For more information on fees for expedited transcripts, please call Saint Xavier University at 773-298-3507.

Incomplete Grades: Work for an incomplete grade must be completed within 10 weeks of the end of the course. Failure to meet the stated requirement will result in an automatic grade of "F."

How to Register for a Class

To register online, visit our website at www.teacher-courses.com/Spring09. Call Pearson at 800-348-4474 or 847-657-7450 to register with a credit card. To register by mail or fax, send a completed registration form and an accompanying \$100 non-refundable registration fee for each course to ATTN: Customer Care, Pearson, 1900 East Lake Ave., Glenview, IL 60025 or fax to 847-486-3195. Make all checks payable to Pearson. For on-site courses, you will be charged only the \$100 registration fee.

The balance of the tuition is due prior to the first day of class. Video & Online course fees will be charged in full.

Confirmation/Cancellation/Transfer

Maximum class sizes are determined by the instructor and/or site. **PLEASE REGISTER EARLY!** We may substitute instructors without notice, should the need arise. **A \$100 registration fee is required for each course. If you cancel for any reason, you will lose your full registration fee. All requests must be made in writing.**

- **FACILITATED ONLINE** – You may withdraw up to 10 days after an online course begins. A \$100 processing and restocking fee will be assessed. No refund is available after these 10 days.
- **SELF-PACED VIDEO** – You may withdraw or transfer from a video course up to 10 days after the course begins. You must return all of your materials to receive a refund, less a \$100 processing and restocking fee.
- **ON-SITE** – If you drop the course after it begins but prior to the second session, your tuition will be refunded, less a \$100 processing fee. If you drop the course after the second session, you are responsible for the full tuition. After the first session, you cannot transfer the registration fee or tuition to another course. If you elect to make a course transfer from an uncancelled course, there is a \$50 processing fee. **Transfer changes must occur before the class you are withdrawing from begins. Changes to the election of graduate credit, CEUs, and CPDUs are only permitted prior to the first day of class.**

Guarantee

We guarantee that you will be 100% satisfied with the content and quality of these graduate courses. If you are dissatisfied with a course, please contact Pearson and your registration fee will be refunded in full or applied toward another course, whichever you prefer. You will not receive course credit for a cancelled course.

SAINT • XAVIER UNIVERSITY

Success with Purpose.

Saint Xavier University's collaborative master's program is now forming cohorts in your area

Attend a local or online Information Meeting to learn how Saint Xavier University's Master of Arts in Teaching and Leadership (M.A.T.L.) program, with more than 5,000 local graduates, can help you achieve your career objectives.

Our collaborative M.A.T.L. program offers a unique experience to:

- ▶ Increase your earning potential
- ▶ Renew your enthusiasm for teaching
- ▶ Attend class one night a week at a location in your community
- ▶ Become part of a dynamic community of educators—attend with friends and local colleagues
- ▶ Apply coursework immediately to your classroom lesson plans
- ▶ Learn from instructors and facilitators who understand how to make it an enjoyable, worthwhile experience

Local cohorts are forming now. Attend an Information Meeting in your area and save \$100 off tuition. And save hundreds more when you enroll with friends and colleagues.

Call 800-348-4474 x3110 or visit fbmp.teacher-degrees.com/Jan09 for a list of Information Meetings in your area.

SITES NOW FORMING FOR JANUARY 2009

Arlington Heights

Geneva

Naperville

Crystal Lake

Grayslake

Oak Brook

Elgin

Huntley

Orland Park

Yorkville